**SECTION II: PROGRAM-BASED PERFORMANCE ASSESSMENTS**

List the 6-8 assessments that the faculty of the program is submitting as evidence for meeting CEC Standards. All programs must provide a minimum of six assessments. For each, indicate the type or form of the assessment and when it is administered in the program

**PROGRAM-BASED PERFORMANCE ASSESSMENTS**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Assessments** | **Name of Assessment** | **Type or Form of Assessment** | **Administered** |
| **1** | **Licensure assessment, or other content-based assessment** [[1]](#footnote-1) |  |  |  |
| **2** | **Assessment of content knowledge** |  |  |  |
| **3** | **Assessment of candidate ability to plan appropriate teaching and learning experiences** |  |  |  |
| **4** | **Assessment of student teaching or internship** |  |  |  |
| **5** | **Assessment of candidate effect on student learning** |  |  |  |
| **6** | **Additional assessment that addresses CEC standards *(required)***  |  |  |  |
| **7** | **Additional assessment that addresses CEC standards *(optional)***  |  |  |  |
| **8** | **Additional assessment that addresses CEC standards *(optional)***  |  |  |  |

**Exemplar 1: ECSE Program Report**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Required and Optional Assessments** | **Name of Assessment** | **Type or Form of Assessment** | **Assessment Administered** |
| **1** | **Licensure assessment, or other content-based assessment**  | Praxis II Exam-Education of Young Children (0021) | Standardized Test | Summer before senior year |
| **2** | **Assessment of content knowledge in early childhood education** | 211 Child Development Case Study | Written Analysis of Anecdotal Checklist of Child Development and Running Record with Rubric | Fall sophomore year |
| **3** | **Assessment of candidate ability to plan and implement appropriate teaching and learning experiences** | 313 Investigation- Planning  | Integrated Planning Web and Abbreviated Lesson Plans with rubrics | Winter junior year |
| **4** | **Assessment of student teaching or internship** | 473 Student Teaching Pathwise Scripting aligned with NAEYC with addendum | Field-based cooperating teacher structured scripting with ongoing calibration to maintain inter-rater reliability | Winter senior year |
| **5** | **Assessment of candidate effect on student learning** | 313 Investigation- Assessment of Student Learning | Chart of Aggregated Assessment Data with Documentation of student learning and analysis with rubric | Winter junior year |
| **6** | **Additional assessment addressing CEC standards *(required)***  | 313 Family Culture Project | 3 part assignment including 1) Reflection paper on field experience with children and families in poverty with rubric; 2) parent note with rubric; and 3) Neighborhood Tour and Presentation with rubric. | Winter junior year |

**Exemplar 2**

| **Required and Optional Assessments** | **Name of Assessment** | **Type or Form of Assessment** | **Assessment Is Administered** |
| --- | --- | --- | --- |
| 1 | **Licensure assessment, or other content-based assessment**  | PRAXIS II #0353 | State-required examination  | Prior to student teaching |
| 2 | **Assessment of content knowledge in special education** | Research Paper | 7-10 page research paper | SPCED 688 (Methods of Mild Interventions) |
| 3 | **Assessment of candidate ability to plan instruction** | Differentiated Instruction Lesson Plan & Online Discussion | Application Project with rubric-based assessment | SPCED 688 (Methods of Mild Intervention) |
| 4 | **Assessment of student teaching** | Graduate Practicum Performance Based Rubric | Performance rubric evaluated by either classroom supervisor (for SPCED 697) or building-level administrator (for waiver candidates) | SPCED 697 or as part of practicum waiver |
| 5 | **Assessment of candidate effect on student learning** | Case Study | Application Project with rubric-based assessment | SPCED 687 (Educational Assessment: Mild Interventions)  |
| 6 | **Additional assessment that addresses CEC standards *(required)***  | Curriculum Based Assessment | Application Project with rubric-based assessment | SPCED 686 (Introduction: Mild Interventions). |
| 7 | **Additional assessment that addresses CEC standards *(optional)***  | Book Discussion and Projects | Application Project with rubric-based assessment | SPCED 632 (Introduction to Behavior Disorders) |

1. If your state does not require a state licensure test in the content area, the program faculty must substitute an assessment that documents candidate attainment of content knowledge in #1. [↑](#footnote-ref-1)